

Course & Curriculum Committee
Meeting Minutes
February 11, 2022 - 1:00 p.m. via Zoom

Present: J. Abbott, C. Almeda, J. Brady, D. Coblenz, W. deDie, D. Coates, D. Coblenz, P. Eagan, J. Fedeson, G. Fredericks, , K. Grubka, T. Hamann, S. Hubbell, R. Kraas, C. Jbara, T. Labadie, A. Moore, S. Myers, A. Nord, H. Parmelee, C. Prais, M. Raines, K. Sparrow, T. Sypris, J. Wagner
Absent: C. Barrett, N. Bergan, A. Cederberg, C. Gibson, A. Marsh-Peek, E. Pauken, B. Reynolds
Guests: R. Bair, P. Jonas, S. Tanis

1. Call to Order – 1:00 p.m.
2. Meeting Minutes of January 14, 2022 – The meeting minutes of January 14, 2022 were approved as presented.
3. Business
 - 3.1 HORT
 - 3.1.1 New Program (Effective 202320)
 - 3.1.1..1 SH.AAS: Sustainable Horticulture AAS
S. Tanis led discussion of the new Sustainable Horticulture AAS program. It was MOVED, SECONDED, and CARRIED to recommend the addition of the new program as presented.
 - 3.2 EDU
 - 3.2.1 Course Changes (Effective 202320)
 - 3.2.1..1 EDU 108: Foundations of Education – change from 3-3-0 (Composition) to 4-4-0 (Composition)
Course Description: This is a discussion-centered course designed to develop our critical understandings of public education and the role of classroom teachers in today's public schools. We will examine what it means to know, to learn, and to teach. We will examine how public schools developed and changed over the last 100+ years and how the teachers' roles have evolved accordingly. We will look at challenges facing teachers today and society's expectations of teachers and public schools through short and longer texts of theory, practice, and teacher narrative. Our responses to texts include writing, both formal and informal, discourse, and presentation. Most importantly, we will begin to see the classroom as a place of work, of community, of inclusion, and of infinite promise.

C. Almeda discussed course change to 4 credits instead of 3. After discussion, it was MOVED, SECONDED, and CARRIED to endorse this change.
 - 3.2.2 Course Changes (Effective 202320)
 - 3.2.2..1 EDU 213: Writing in the Elem Classroom, 3-3-0 (Composition)
Course Description: This is a discussion-centered course. Its purpose is to provide students with knowledge of writing practices and skills they will apply in future elementary classrooms filled with diverse students. It will address assessment and writing instruction, including but not limited to writing theory, writing development, early writing practices, writing strategies, assessment, peer review, writing-to-learn, and writing instruction for English Language Learners (ELL/ESL) and students with learning difficulties. It will address expectations for IRA (International Reading Association) standards and Common Core Standards for English Language Literacy in grades 1-5. As a professional educator, students' writing expertise is important. This class will build students' writing capabilities by requiring a wide variety of written assignments. Writing is perhaps one of the most difficult skills that K-6 students will be asked to master, and because a large component of writing overlaps with reading, their

mastery of writing will depend on their mastery of reading. It is suggested students take this course in the semester following EDU 109, as content will build upon what they have learned in that course.

C. Almeda led the discussion on EDU 213 and was open to removal of recommended pre-reqs 108, 109, 110, and maintaining writing and reading minimum benchmarks. After discussion, it was MOVED, SECONDED, and CARRIED to recommend the addition of EDU 213 with the removal of recommended pre-reqs.

4. Other – Introduction of Julia Fedeson, Office Manager for Student Success Services
5. Next Meeting: March 11, 2022 at 1:00 p.m. via Zoom
6. Adjournment: 1:43 p.m.